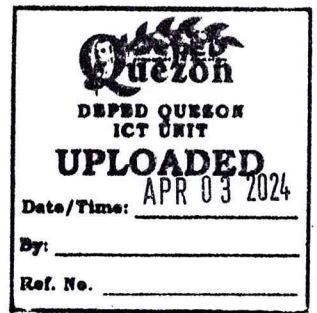




Republic of the Philippines  
**Department of Education**  
 Region IV-A  
 SCHOOLS DIVISION OF QUEZON PROVINCE



01 April 2024

**DIVISION MEMORANDUM**  
 DM No. 29a, s. 2024

**NATIONAL ACHIEVEMENT TEST (NAT 6 SY 2021-2022), NAT 10 & 12 SY 2022-2023 AND EARLY LANGUAGE, LITERACY AND NUMERACY ASSESSMENT (ELLNA) SY 2021-2022 RESULTS AND RECOGNITION OF THE TOP PERFORMING SCHOOLS**

**To:** Assistant Schools Division Superintendents  
 Education Program Supervisors  
 Public Schools District Supervisors  
 Elementary and Secondary School Heads  
 All Others Concerned

- In reference to DO 29 s, 2022 titled “Adoption of the Basic Education Monitoring and Evaluation Framework”, DepEd has to identify and articulate performance indicators and outcomes for measuring performance in the development of plans and policies. These indicators and outcomes will be used for the assessment of the effectiveness and efficiency of the delivery of education services. The result of system assessments will serve as evidence for the improvement of the curriculum implementation.
- The complete results of the assessment programs administered in SDO Quezon will be shared through CID PSDS official group chat, to wit;
  - Early Language, Literacy and Numeracy Assessment (ELLNA) SY 2021-2022
  - National Achievement Test for Grade 6 (NAT 6) SY 2021-2022
  - National Achievement Test for Grade 10 (NAT 10) SY 2022-2023
  - National Achievement Test for Grade 12 (NAT 12) SY 2022-2023
- Relatively, SDO Quezon recognized the Top Performing Schools on the abovementioned assessment programs as follows:

**A. Top Performing Schools on the ELLNA SY 2021-2022**

Rank	School ID	School Name	Overall MPS
1	501219	Angeles Caglate Integrated School	84.45
2	109008	Pitogo Central ES II	72.30

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3	108866	Paaralang Elementarya ng Lucban 3A	67.36
4	109204	Katimo Elementary School	66.67
5	109016	Ilosong Elementary School	61.33

**B. Top Performing Schools on the National Achievement Test for Grade 6 SY 2021-2022**

Rank	School ID	School Name	Overall MPS
1	108763	Roosevelt Elementary School	63.70
2	108762	Panikihan Elementary School	60.17
3	108670	Tagbacan Silangan ES	58.09
4	108521	Malusak Elementary School	57.55
5	108693	San Ignacio Ilaya Elementary School	55.51

**C. Top Performing Schools on the National Achievement Test for Grade 10 SY 2022-2023**

Rank	School ID	School Name	Overall MPS
1	600149	Southern Luzon State University-Judge Guillermo Eleazar	67.69
2	308036	Quezon Science HS	67.46
3	600040	Southern Luzon State University-Laboratory School	62.25
4	301343	Langgas NHS	59.85
5	402821	Our Lady of Lourdes Academy of Tagkawayan, Inc.	58.44
6	308037	Adela S. Torres NHS (Sampaloc NHS Ext.)	58.02
7	301382	Sabang NHS	56.09
8	308004	Pagbilao NHS	54.63
9	301281	Doña Salud NHS	54.54
	301371	Leonarda D. Vera Cruz NHS (Formerly Panaon NHS)	54.54
10	402738	Southern Luzon Academy Inc.	53.64

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**D. Top Performing Schools on the National Achievement Test for Grade 12 SY 2022-2023**

Rank	School ID	School Name	Overall MPS
1	308036	Quezon Science High School	56.39
2	600040	Southern Luzon State University-Laboratory School	50.01
3	308045	MANSILAY NHS	47.57
4	301342	Aloneros NHS (Formerly LBS of Fisheries Ext. - Aloneros	45.99
5	402813	Our Lady of Mount Carmel Seminary	45.51
6	402838	Dominican Academy	45.39
7	402815	St. Joseph Academy of Sariaya Quezon	45.20
8	402351	Bixby Knolls Preparatory Academy	44.55
9	402771	Lucban Academy	43.53
10	402769	Casa del Nino Jesus de Lucban Inc.	43.42

- School Heads, Public Schools District Supervisors, and Education Program Supervisors are expected to provide technical assistance on the analysis and utilization of the assessment results to improve curriculum implementation at the school level prioritizing those schools at Low Proficiency levels of achievement.
- Secondary Schools with NAT10 and NAT12 overall MPS of 35% and below categorized as Low Proficient and Not Proficient are required to submit an Intervention Plan for FY 2024 -2025 prepared by the school head and noted by the Public Schools District Supervisors on or before April 19, 2024, through CID email address: [sdo.quezon.cid@deped.gov.ph](mailto:sdo.quezon.cid@deped.gov.ph)
- Attached is the template for the school intervention plan. A soft copy can be downloaded from the same link stated above.
- Immediate dissemination of this Memorandum is desired.

**ROMMEL C. BAUTISTA, CESO V**  
Schools Division Superintendent

cid-ims/jfz/04/01/2024

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Enclosure to DM No. 292, s. 2024

**Name of Proponent:** \_\_\_\_\_ **Name of School:** \_\_\_\_\_  
**Designation:** \_\_\_\_\_ **Schools District:** \_\_\_\_\_

**TEMPLATE FOR SCHOOL INTERVENTION/INNOVATION**

- I. Title of the Innovation (This captures the intention of the proponent, e.g. performance improvement/enhancement through specific strategy.)
- II. Description of the Innovation (This provides a general picture of the crafted innovation and how it will provide a creative solution to the instruction - related problem.)
- III. Introduction
  - Current Situation (This describes the ideal situation of the school/ learning area based on DepEd issuance/s. It also provides a picture of the present situation of the school/learning area in relation to the school goal/target.)
  - Problem/s (This explicitly presents the instruction – related problem that is supported by quantitative/qualitative data taken from official document/s of the school or other reliable source/s.)
  - Proposed Solution (This part of the introduction contains the presentation of the creative solution to solve the identified instruction-related problem. It also presents the sound bases for crafting it and how it was created.)
- IV. Features of the Innovation (This is an enumeration of the different features of the innovation with the corresponding description. The description highlights the manner of utilization of said features.)
- V. Beneficial Effects of the Innovation (This is an enumeration of the useful effects of the proposed innovation with brief explanation of each effect.)
- VI. Limitations of the Innovation (This presents the weaknesses of the innovation.)
- VII. User’s Guide (This details the procedures in the utilization of the proposed innovation.)
- VIII. Narrative Report on Crafted Innovation
  - Ideation and Idea Generation (How did you generate ideas in order to come up with your innovation?)
  - Evaluation (How did you evaluate the ideas considered in crafting your innovation?)

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- Pilot Testing (When and how did you initially utilize your innovation?)
- Development and Implementation (When and how did you finally develop your innovation?)
- Utilization and Assessment of the Usefulness/Effectiveness/Efficiency of the Innovation (This refers to the actual utilization of the innovation with the end view of measuring its usefulness/effectiveness/efficiency.)

IX. Suggested Procedure for Adoption of the Innovation (This presents the proponent's proposal on adopting the crafted, validated, and Division-recognized innovation.)

Prepared by:

\_\_\_\_\_  
School Head

Recommending Approval:

\_\_\_\_\_  
Public Schools District Supervisor

Approved by:

**LORENA S. WALANGSUMBAT, EdD**  
CID Chief

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